



Short Stories

Version 1 (Simple)

A Day at the Zoo

Liam went to the zoo. Liam saw a tiger. Liam fed the tiger some food. Then, Liam and the tiger played. Liam had fun.

Version 2 (Intermediate)

A Fun Day at the Park

Sasha went to the park with Sasha's friends. Sasha and Sasha's friends played soccer. After the game, Sasha and the friends ate sandwiches together. Sasha had a great time with the friends!

Version 3 (Complex)

The Birthday Party

Emma had a birthday party. Emma's friends came to the party. Emma and Emma's friends played games. Emma's parents made food for everyone. Emma's parents also brought out a big cake. Emma and her friends ate the cake and opened presents. Emma was very happy because Emma's friends gave Emma wonderful gifts. Emma and her friends loved the birthday party.

Guidelines for Each Version:

- **Version 1 (Simple):** Fewer nouns are used, and most of the sentences are short, focusing on *I*, *he* and *she*.
- **Version 2 (Intermediate):** More nouns are included, and students need to use pronouns like *they* for a group of people.
- **Version 3 (Complex):** This version introduces multiple characters, including family members and friends, and more opportunities to practice a variety of pronouns like *they*, *her*, *his*, and *them*.

How to Use:

1. **Print and provide** the appropriate version based on each student's level.
2. For younger or struggling students, start with **Version 1**. For more advanced students, use **Version 2** or **Version 3**.
3. Students will underline the nouns in the story and replace them with the correct personal pronouns using the **pronoun chart** (Appendix B).



Pronoun Chart

Common Noun	Personal Pronoun	Example
Name (e.g., Liam, Emma)	he, she	Liam → he Emma → she
Friends	they	Friends → they
Friends' things	their	Friends' toys → their toys
Parents	they	Parents → they
Parents' things	their	Parents' car → their car
Liam's or Emma's	his, her	Liam's ball → his ball Emma's book → her book
Liam or Emma talking about themselves	I	Liam → I (if he's writing about himself)
Talking to a group	you	You went to the park (used in dialogue)
Talking about you and others	we	We went to the party, we played games
People, animals, or objects in a group	they	The kids → they The tigers → they
Things given to others	them	I gave them food, I gave them toys

How to Use:

1. **Print and provide** this chart to students.
2. Students will refer to the chart while rewriting the story to help them replace the underlined common nouns with the correct personal pronouns.
3. The chart can be used for all levels, from simple (Version 1) to more complex stories (Version 3).