

Instructions to Students

Welcome to Linking Ideas!

In this activity, you will learn how to combine two simple ideas using words like *and*, *but*, and *so.* Follow these steps:

- 1. Pick two simple sentence cards.
- 2. Choose a conjunction to link your sentences together.
- **3.** Write your compound sentence on the writing sheet.
- 4. Draw a picture showing how your two ideas connect.
- **5.** Share your sentence and drawing with a friend!

Have fun connecting your ideas!

Simple sentence cards

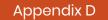
Simple Sentence 1	Simple Sentence 2	
The cat is sleeping.	The dog is awake.	
It is raining.	I brought my umbrella.	
l like dumplings.	I don't like broccoli.	
The sun is shining.	We are playing outside.	
The rabbit is running.	The turtle is moving slowly.	
I'm hungry.	Dinner is almost ready.	
I love reading books.	I also like drawing pictures.	
It was my birthday.	I got a new bike.	
I finished my homework.	I can play video games now.	
The cake looks delicious.	It tastes even better!	





Conjunction Cards

	and	
	but	
	so	



Example chart with sample compound sentences

Simple Sentence 1	Simple Sentence 2	Compound Sentence
The cat is sleeping.	The dog is awake.	The cat is sleeping, <i>but</i> the dog is awake.
It is raining.	l brought my umbrella.	It is raining, so I brought my umbrella.
I like pizza.	l don't like broccoli.	I like pizza, but I don't like broccoli.
The sun is shining.	We are playing outside.	The sun is shining, so we are playing outside.



Sentence starter cards (optional)

The cat is sle	eping,			
I like ice cred	m,		 	
The sun is sh	nining,			
I finished my	/ homewor	k,	 	
It is raining,			 	
I'm hungry,				

The dog is barkin	ng,	
It's my birthday,		
The cake looks d	elicious,	
The rabbit is fast	,	
I'm tired,		
The flowers are b	olooming,	
We are at the be	ach,	

The bird is flying,		
I found a coin,		
The bus is late,		
I brought my umb	orella,	
The sky is cloudy,		
The dog is big,		
It's cold outside, _		

How to Use:

- 1. Print and cut out the sentence starter cards.
- **2.** Students can pick a card, complete the sentence by adding a second idea and a conjunction (*and*, *but*, *so*), then write the full compound sentence.