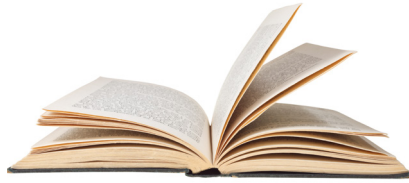


# Lost Objects Cards

**Ball**



**Book**



**Toy**



**Pen**



**Chair**



**Hat**



**Cup**



**Shoes**



**Backpack**



**Pencil**



**Glasses**



**Lunchbox**



## How to Use:

1. **Print the images** of these objects and attach them to cards.
2. **Hide these cards** in different places around the classroom according to the clues you provide.
3. Students will **find** each object and use possessive apostrophes to label who the object belongs to.

# Owner Cards

**Sarah**



**Max**



**The cat**



**The dog**



**The students**



**Mom**



**Dad**



**Grandpa**



**The teacher**



**The baby**



## How to Use:

1. **Print and cut** these owner cards.
2. After finding a **Lost Object Card**, students will draw an **Owner Card** to determine who the object belongs to.
3. They will then write the possessive form (e.g., **John's ball, the dog's toy**) on a sticky note or label and place it on the object.



# Apostrophe Checklist

## 1. Singular Possession:

Did you add an apostrophe and “s” for singular possessive nouns (e.g., **Sarah’s** ball)?

☐ Yes ☐ No

## 2. Plural Possession (Nouns Ending in “s”):

Did you add only one apostrophe after the “s” for plural nouns that end in “s” (e.g., “**the students’** books”)?

☐ Yes ☐ No

## 3. No Apostrophe for Plural Nouns:

Did you avoid adding an apostrophe when writing plural nouns that are not possessive (e.g., “dogs” instead of “**dog’s**”)?

☐ Yes ☐ No

## 4. Check Apostrophes in Sentences:

Did you double-check that every possessive noun in your sentence has the correct apostrophe placement (e.g., “This is **Sarah’s** toy”)?

☐ Yes ☐ No



# Clue Cards

## Clue 1:

**"Look where you sit to learn every day."**  
(Hint: Object hidden under or near a desk/chair)

## Clue 2:

**"Find me near the place where books stay."**  
(Hint: Object hidden by the bookshelf)

## Clue 3:

**"I'm hiding where we keep our snacks."**  
(Hint: Object hidden near the snack table or lunch area)

## Clue 4:

**"Look where the coats hang when it's cold outside."**  
(Hint: Object hidden near the coat hooks or closet)

## Clue 5:

**"I'm resting where the markers and pens sleep."**  
(Hint: Object hidden near the pencil box or supply area)

**Clue 6:**

**“Find me under something soft, where you sometimes rest.”**

*(Hint: Object hidden under a cushion or pillow)*

**Clue 7:**

**“Check near the place where you get a drink.”**

*(Hint: Object hidden near the water fountain or sink)*

**Clue 8:**

**“I’m close to where you hang up your bag.”**

*(Hint: Object hidden near the backpack area)*

**How to Use:**

- 1. Print and cut out** the clue cards.
- Before the activity, hide the “Lost Object” cards in the corresponding locations around the classroom.
- Give students the clue cards to help them find the hidden objects and use possessive apostrophes to label them.