



Character Cards

Favourite Magical Foods

Write a list of delicious foods you'd find in a magical world.

Example: "Flying apples, chocolate frogs, glowing grapes, and sparkling cupcakes."

Magical Creatures You'd Like to Meet

Write a list of fantasy creatures you'd love to meet in a magical land.

Example: "Dragons, unicorns, talking wolves, and invisible fairies."

Fun Hobbies for a Wizard

Write a list of hobbies a wizard might enjoy in their free time.

Example: "Casting spells, brewing potions, riding a broomstick, and taming magical creatures."

Dream Toys in a Fantasy World

Write a list of toys you'd love to play with in a magical world.

Example: "Flying kites, talking dolls, giant building blocks, and invisible board games."

Magical Places to Visit

Make a list of the magical places you would love to visit.

Example: “The enchanted forest, a floating castle, a hidden underwater city, and a mountain of clouds.”

Powers You’d Like to Have

Write a list of magical powers you’d love to have.

Example: “Invisibility, flying, talking to animals, and controlling time.”

Magical Tools for a Wizard

Write a list of tools or items a wizard would need.

Example: “A wand, a magic hat, a potion book, and a crystal ball.”

Favourite Spells

Create a list of your favourite magical spells.

Example: “A spell for flying, a spell for turning invisible, a spell for making things glow, and a spell for growing plants.”

How to Use:

- 1. Print and cut** the Magical List Cards.
- Beginning with a card draw, students will write their list around that theme.



Commas in Lists Chart

How to Use Commas in Lists

Place a Comma After Each Item (Except the Last One):

When writing a list, place a comma after each item, but **not after the last one**.

Example:

- “My favourite foods are pizza, burgers, spaghetti, and ice cream.”
- “In my backpack, I have pencils, notebooks, markers, and an eraser.”

Using *And* or *Or* Before the Last Item:

Before the final item in your list, use the words **and** or **or** without a comma.

Example:

- “I want to bring cookies, juice, **and** sandwiches to the picnic.”
- “You can choose between apples, bananas, **or** oranges.”

Check for Proper Comma Placement:

Make sure you’ve placed commas after each item in the list, except for the last item where you use **and** or **or**.

Example:

- Correct: “For the party, we’ll have balloons, cake, music, and games.”
- Incorrect: “For the party, we’ll have balloons, cake, music and games.”

How to Use:

1. Refer to this chart as you write your lists.
2. Check that you’ve placed commas correctly between items in your list.



Treasure Chest Clue Cards

Clue 1:

“Look where we keep the books full of magic and stories.”

(Hint: Check near the bookshelf.)

Clue 2:

“Search where we sit to enjoy our snacks and drinks.”

(Hint: Look near the snack table or lunch area.)

Clue 3:

“The next treasure is hiding where we draw, paint, and create.”

(Hint: Check near the art supplies.)

Clue 4:

“Check where you keep your backpacks at the end of the day.”

(Hint: Look near the coat rack or backpack hooks.)

Clue 5:

“Find the next magical item where we go to wash our hands.”
(Hint: Look near the sink or hand-washing station.)

Clue 6:

“The treasure is hidden where we keep the pencils and markers.”
(Hint: Look near the pencil box or supply area.)

How to Use:

- 1. Print and cut** the **Clue Cards**.
- Hide small objects or images related to the students’ list themes around the classroom.
- Place the clues near each hidden object, leading the students on a treasure hunt as they practice using commas in lists.